

6. Teaching our children
 - a. How many different generations are referred to in Psalm 78:1-8?
 - b. How does the Psalmist fit into these generations?
 - c. What is the key responsibility he is keen to carry out?
 - d. Read Deuteronomy 6:4-9, 20-21. Whose responsibility is it to teach the children?
 - e. What are the key things we are to teach our children?
 - f. How does Psalm 78 as a whole serve as a good model for how we should teach our children the faith?

Applying it to our frontlines and church life

7. How do we encourage and equip parents and grandparents to help their children grow up into faith?

8. What can we do better as a church(es) to ensure children and young people are encouraged to play a full part in church life?

9. If we are serious about what we have learnt. What do we need to pray for:
 - a. Children and young people in our church(es)?
 - b. Our own children (incl. adult children)?
 - c. Older generations in churches?
 - d. Parents and grandparents in churches?

GROWTH TEAMS



PRAYER



CARE



SHARE

Week Beginning
Sunday 14th March 2021

Growth Team News

Growth Teams are a great place to meet with others, build relationships of care, pray for one another and share our understanding of God's word with each other.

This week we look at the theme of *Growing Faith: Children and Young People*. It is the last in our series asking the question of what kind of church God wants us to be in a post-covid world.

With lockdown we have two Growth Teams running on Zoom:

Mon. 8:00pm *on Zoom*
Thu. 8.00pm *on Zoom*

Anyone is welcome to join us. Please contact Paul (01843 592562) for more information or to join a team.

Growing Faith: Children and Young People

Psalm 78:1-8 (page 589 in the church Bibles)

Space to take notes on the talk

❖ The Biblical Vision:

✓ The _____

✓ Why it _____

❖ The Present Crisis

➤ What shall we do about it?

✓ _____ Young People

✓ _____ Parents and Grandparents

✓ _____ Young People in _____

Getting to know each other

- ❖ What was the most important, interesting or odd thing you learnt from your mum or main carer as a child?

Responding to the talk

1. What fact from this week's talk did you find most interesting, shocking or encouraging?
2. Praise! – Read Psalm 119:1-16
 - Take it in turns to choose a verse and use it as the start of a short prayer of praise to God.
3. Overview: Read Psalm 78:1-8
 - a. What are the two different aspects of the Biblical heritage that the writer emphasises in verses 4 and 5?
 - b. How does the Psalmist feel about this heritage?
 - c. How has the writer learnt about them?
 - d. Who does the writer want to know about them?
 - e. Why according to these verses is it important that they learn about them?
4. Going Deeper: Psalm 78
 - a. What are the praiseworthy deeds of God, that the Psalmist is keen for us to remember? (Read vs. 12-16, 23-29, 42-55.)
 - b. What are the key mistakes made in the past that he does not want future generations to repeat? (Read vs. 7-11, 17-20, 32, 36-37, 40-42, 56-58)
 - c. What was God's response to their sin? (Read vs. 21-22, 30-31, 33-35, 38-39, 59-72)
 - d. How would you sum up the key teaching of this long history lesson? (cf. 1 Corinthians 10:1-13).
 - e. In what sense is Psalm 78 a 'parable' (vs. 2)?
 - f. Why does the Psalmist describe his teaching as 'hidden things' (vs. 3)?