

Going Deeper

Romans 16 lists 34 different names. Many of them we know little about and some could be speculatively linked with names known from history or archaeology (Aristobulus, whose household is mentioned may have been part of the family of Herods; Erastus may be the person named as the *aedele* of Corinth in a stone inscription discovered in 1929). A few, however, are known from other New Testament writings. The three most prominent of these are listed below with some other New Testament references to help you find out something about them...

Priscilla (wife) and Aquilla (husband)

Read: Acts 18:1-3, 18-19, 24-27 (cf. 1 Cor. 16:9; 2 Tim. 4:19)

5. What did this couple have in common with Paul and how did they help him initially?
6. How did they help Apollos?

Timothy

Read: Acts 16:1-3; 17:13-15; 18:4-6; 19:22; Phil. 2:19-23

7. What role did Timothy play as part of Paul's team?
8. What attitudes and activities of Timothy's does Paul commend?
9. In Romans 16, Paul describes these three as co-workers. What made these people such good team players? How can we learn from their example?

Now do the applying it to our lives questions...



**Week Beginning
Sunday 24th November 2019**

Growth Team News

This week we are studying the last passage from the letter to the Romans. It may have a daunting list of names, but when we focus on what messages and culture Paul is promoting through the greetings and doxology we discover some really helpful teaching.

Mon.	8:00pm	Edith Road	07710 638614
Wed.	10:00am	<i>St. Luke's Avenue</i>	
		<i>Contact Vanessa on</i>	01843 592857
	2:30pm	<i>Upper Dumpton Park Rd.</i>	
			01843 583305
Thu.	9:30am	<i>The Vicarage</i>	
		<i>Contact: Willow</i>	01843 607157
		<i>or Audrey</i>	01843 592160

**Growing in Christ
to glorify God
and enjoy Him forever**



Who to Respect

Romans 16:1-27 (page 1142-1143)

Space to take notes on the talk

People to _____

People to _____

The God to _____

Getting to know each other:

❖ Who did you most respect when you were growing up and why?

Responding to the talk

1. If someone asked you what you learnt in church on Sunday what would you say?
2. Read 16:1-16
 - a. What does Paul want the church in Rome to do for Phoebe?
 - b. How many women does Paul greet? What does this say about Paul's attitude to women in the church?
 - c. What kinds of things does Paul say about the people he greets and commends?
 - d. What kind of people are we encouraged to respect, welcome and trust? (cf. Mark 8:34-38; 10:43-45)
3. Read 16:17-24
 - a. What kind of people are we to avoid and ignore?
 - b. How do their attitudes contrast with the kind of people Paul greets?
 - c. Why are they so dangerous?
4. Read 16:25-27
 - a. Who is the gospel about? (cf. 1:3-4)
 - b. Where had the gospel first been 'made known'? (cf. 1:2)
 - c. Who was the gospel for? (cf. 1:5, 16)
 - d. Looking back over all our studies on Romans what themes do these final verses highlight?

You may like to do the 'Going Deeper' questions over the page.

Applying it to our lives

9. How can we encourage our church culture to be one that values service and commitment above talent and good looks?
10. Write a hymn of praise to God based on all that we have learnt through Romans.